PROGRAM MATURITY MODEL

- Data tracking identified
 - Rubric developed
- Learning plans
 (activities & development assessments)

support course

- Method to collect data, both qualitative & quantitative
- Data collected
- Use patterns
 of results to
 change teaching
 & learning process
- Monitor results
- Share internally
- Mentor others
- External presentations

- Course competencies competencies (including general education) support college & program outcomes
- Program mission
- Drivers of curriculum
- College outcomes
- Program outcomes& criteria