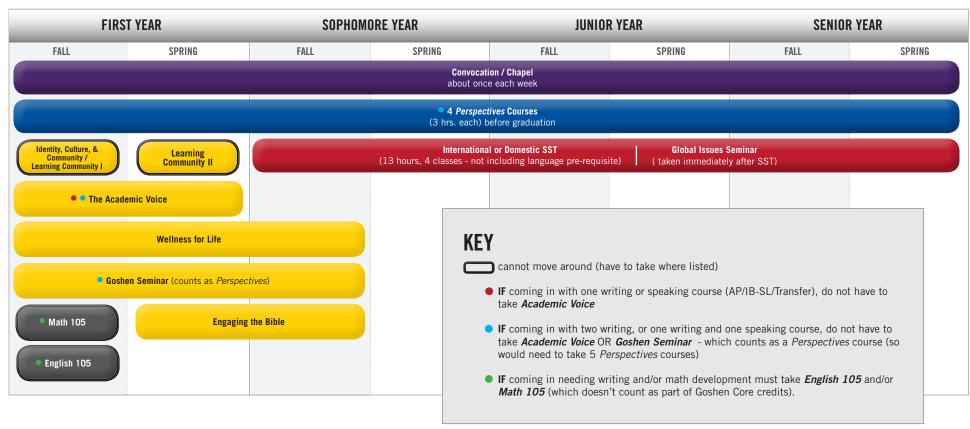
## **CURRENT FOUR YEARS AT GOSHEN (GENERAL EDUCATION)**

FIRST YEAR		SOPHOMORE YEAR		JUNIOR YEAR		SENIOR YEAR	
FALL	SPRING	FALL	SPRING	FALL	SPRING	FALL	SPRING
Convocation / Chapel about once each week							
General Education Requirements (30-34 hrs.) taken when they fit.							
Colloquium (1 hr.)  Study Service Term (13 hrs one semester)							

# NEW FOUR YEARS AT GOSHEN Overview of when to take the Goshen Core classes (as a first-time, full-time student)





# THE GOSHEN CORE MODEL FOR FIRST-TIME, FULL-TIME STUDENTS (16 classes, 43 credit-hours)

#### FIRST YEAR EXPERIENCE (7 classes, 15 credit hrs.)

**Quantitative Literacy Assessment** (must be completed by Fall of 2<sup>nd</sup> year)

#### Identity, Culture, & Community (ICC) (3 credit hrs.)

(take in Fall of 1st year)

- Cultural Identity, Academic Identity
- Intercultural Skills (communication, conflict, observation)
- Begin e-portfolio

#### **Learning Community I** (1 credit hr.)

(taken with ICC in Fall of 1st year)

- Intercultural Competence
- Preparation for College Success

#### The Academic Voice (3 credit hrs.)

(take in Fall / Spring of 1st year) \*exempt if coming in with one writing or speaking course (AP, IB-SL/Transfer)

- Critical Reading & Analysis
- Writing & Speaking

#### Wellness for Life (1 credit hr.)

(take in Fall / Spring of 1st year, or Fall of 2nd year)

Physical Fitness & Nutrition

#### **Goshen Seminar** (3 credit hrs.) Counts as a Perspectives

(take in Fall / Spring of 1<sup>st</sup> year, or Fall of 2<sup>nd</sup> year) \*exempt if coming in with two writing, or one writing and one speaking (AP, IB-SL/Transfer)

- Complex Problem based
- Research/writing
- Information Literacy
- Quantitative literacy

#### **Learning Community II** (1 credit hr.)

(take in Spring of 1st year)

- · Faith, spiritual development
- Preparation for college success
- E-portfolio assessment

#### Engaging the Bible (3 credit hrs.)

(take in Spring of 1st year, or Fall of 2nd year)

• basic narrative structure, history and literature of the Bible

#### INTERCULTURAL THREAD (5 classes, 16 credit hrs.)

#### Intercultural Semester (International or Domestic SST)

(4 classes, 13 credit hrs.)

Must have the language prerequisites for SST (two semesters). The credits from this do not count towards The Goshen Core

American Culture Courses (3 classes, 10 credit hrs.) For international students

#### Global Issues Seminar (3 credit hrs.)

Once the Intercultural Semester or American Culture Courses are complete, students will take Global Issues Seminar.

- Focuses on a complex global issue
- Integrates intercultural skills and experiences
- Collaborative Research Project
- E-portfolio assessment

### PERSPECTIVES COURSES (5 classes, 15 credit hrs., including Goshen Seminar Perspectives area)

Focus on the investigation of a complex problem or issue. The professor's discipline will serve as a platform for approaching the topic but courses will also include examining various perspectives within an interdisciplinary framework.

These courses can be taken at any time during the four years. Students should choose four, unless they didn't take Goshen Seminar, in which case they need to take five.

Perspectives courses come from these five categories. There will be multiple options to choose from in each category.

#### Religious World (3 credit hrs.)

Introduction to the study of religious traditions; studies of the Christian faith within the context of the broader religious world

#### Social World (3 credit hrs.)

Values and histories underlying cultures, societies and religious traditions and the relationships between them. These courses include a significant quantitative literacy project.

#### Natural World (3 credit hrs.)

The natural created order, including the earth and its systems. These courses include a significant quantitative literacy project.

#### Artistic World (3 credit hrs.)

Forms of human thought, movement, imagination and innovation.

#### **Peacemaking** (3 credit hrs.)

The factors that create and sustain frameworks for the essential relationships between and among humans, God and the natural world.