Discover Your Institution: Awareness of the Self-Study Process for Your College Community

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Follow the steps below to create a plan for communication, awareness, and knowledge of the mission of your institution and the self-study and accreditation process at your college. **Faculty and Staff Students and Community** 2-3 Years from Visit **Introduction of HLC Self-Study and Accreditation Process Ideas/Strategies for Faculty and Staff Ideas/Strategies for Students and Community** **Faculty and Staff**

2 Years from Visit

Students and Community

Planning and Theme for Self-Study and Mission Professional Development

Ideas/Strategies for Faculty and Staff	Ideas/Strategies for Students and Community		
1	1		
2	2		
3	3		
	2 Years from Visit		
Self-Study Document and Pro	ocess/Institutional Mission Documents		
Ideas/Strategies for Faculty and Staff	Ideas/Strategies for Students and Community		
1	1		
2	2		
3	3		
	1 Year from Visit		
Sharing Outcomes/Preparing for the HLC Visit			
Ideas/Strategies for Faculty and Staff	Ideas/Strategies for Students and Community		
1	1		
2	2		
3	3		

	Faculty and Staff	After the Visit	Students and Community		
		7			
Celebrating/Recognition					
Ideas/	Strategies for Faculty and Staff	Ideas/	Ideas/Strategies for Students and Community		
1		1			
2		2			
3		3			
	What Next? (Strate	After the Visit	uture Accreditation)		
Ideas/	Strategies for Faculty and Staff	Ideas/	Strategies for Students and Community		
1		1			
2		2			
3		3			
	Other Id	leas for Your In	stitution		
Ideas/	Strategies for Faculty and Staff	Ideas/	Strategies for Students and Community		
1		1			
2		2			
3		3			