

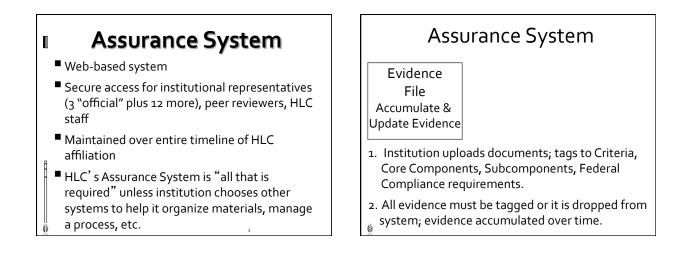
Standard Pathway

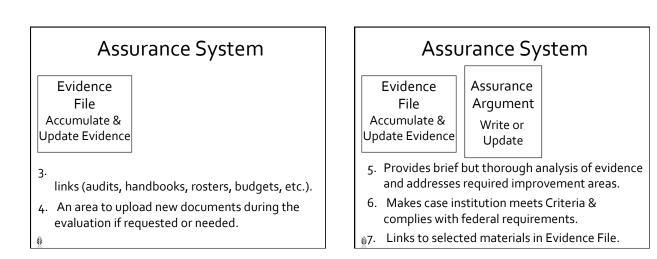
- Ten-year accrediting cycle
- Required for all institutions in first ten-year period of accreditation
- Open to all institutions
- Serves as Pathway for institutions not eligible for Open or AQIP Pathways
- Uses Assurance System (technology)

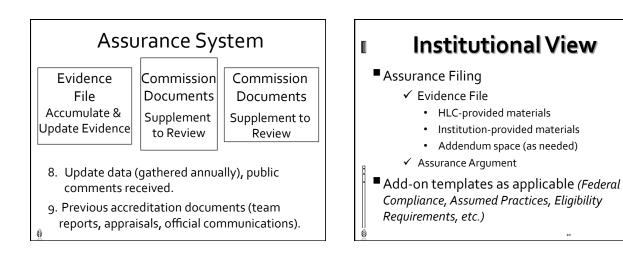
Assurance System

- Evidence File (uploaded materials)
- Assurance Argument (the narrative)
- Additional Materials (depending on process)
- Peer Review Process

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Evidence File

HLC-provided evidence is pre-loaded

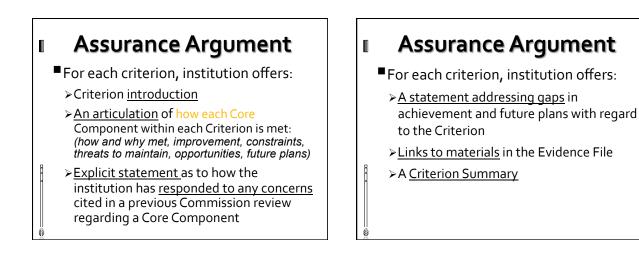
- Folder and file management area for institutionally-provided evidence
- Supports PDF's and a limited set of URL links
- Upload once, link many times

Assurance Argument

- 40,000 word limit (includes additional text to address required areas of improvement)
- Links to uploaded evidence

- Organized by Criteria and Core Components; highly structured format
- Assurance Argument concept replaces the Self-Study model

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Consider the alignment...

Revised Criteria

- ✓ Clearer, more explicit language
- ✓ Core components have individual, separate ideas
- ✓ Inclusive of all requirements (concepts in position statements, policies integrated)

Test the Assurance System **Drop-in Sessions**

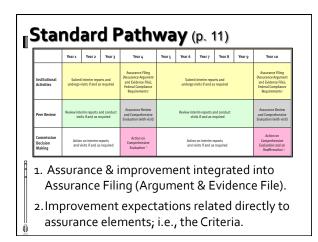
Creating Samples of Assurance Materials: The Evidence File and Assurance Argument

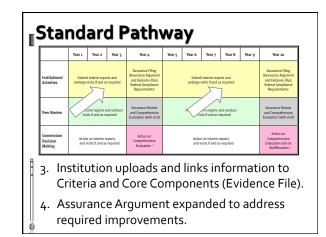
10,25,10

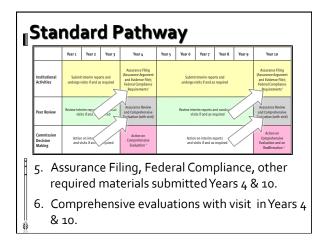
Overview

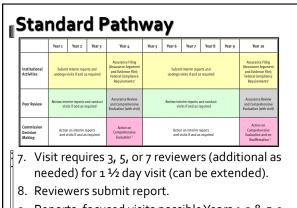
Overview The Higher Learning Commission has been working with four institutions to create "samples" of the materials expected from institutions in the Open Pathway's Assurance Process. This work includes both the Evidence File materials and the Assurance Argument. The four institutions began in August 2010 and will continue through the 2010-2011 academic year. The benefits and results of this work include: • Freeing-up Pioneer institutions to focus exclusively on their Improvement Projects while other institutions help design a framework for the Assurance Process • Uncovering Assurance Process expectations that the Commission should better define • Providing advice regarding the technology environment that will "hold" the Assurance materials and movide a sance for various carceflation activities

- provide a space for various accreditation activities Producing examples that will help other institutions (including the Pioneers) understand the Commission's expectations for evidentiary materials and Assurance Arguments Producing examples that will be used in peer review training

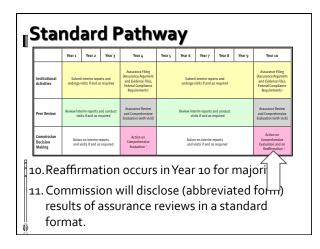


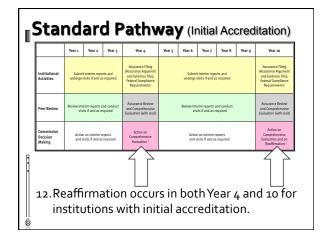






9. Reports, focused visits possible Years 1-3 & 5-9.





Elements of Evaluation

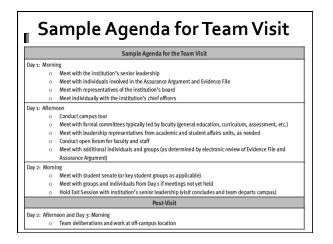
- Assurance Filing has added elements in some cases
- Assurance Argument has additional text boxes and added length to address required areas of improvement
- Assurance Argument and review address both assurance and improvement in relationship to Criteria (no separate Quality Initiative)
- Possibility of focused visits and interim reports in years 1-3 and 5-9

Review Process

- Review conducted via Assurance System (before visit)—1 ½ day visit with fixed agenda
- 3, 5, or 7 team members

- Different version of Exit Session (brief, mid-review, preliminary)
- Leads to reaffirmation of accreditation decision & Pathway affirmation in Year
 10

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Limited to Standard Pathway

- Accredited for fewer than 10 years by HLC
- Has undergone Change of Control in last two years
- Has been under sanction or related action within last five years
- Has a history of extensive monitoring
- Has present circumstances or developments that raise significant HLC concerns

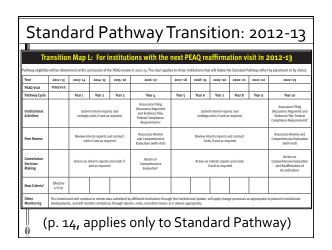
Limited to Standard Pathway

- Has been undergoing rapid change, plans to, or is marked by frequent change approvals since last reaffirmation
- Failed to make a serious effort in conducting its Quality Initiative in the Open Pathway
- ALL institutions are eligible and may choose the Standard Pathway.

Standard Pathway Transition (p. 12)

Next PEAQ Reaffirmation Visit Scheduled	PEAQ Visit Actually Takes Place	Year the Institution Transitions to the Standard Pathway	Place on Standard Pathway Cycle at Transition	Refer to Transition Map
2011-12**	2011-12	2012-13	Year 1	Map K
2012-13**	2012-13	2013-14	Year 1	Map L
2013-14**	2013-14	2014-15	Year 1	Map M
2014-15**	2014-15	2015-16	Year 1	Map N
2015-16	n/a	2012-13	Year 7	Map O
2016-17	n/a	2012-13	Year 6	Map P
2017-18	n/a	2012-13	Year 5	Map Q
2018-19***	n/a	2012-13	Year 4	Map R
2019-20***	n/a	2012-13	Year 3	Map S
2020-21***	n/a	2012-13	Year 2	Map T

See individual maps by reaffirmation year. Applies only to Standard Pathway



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U					<i>'</i>					
Tra	insition	Map C): For in	nstitutions wit	h the n	ext PEA	Q reaffi	rmation visit i	n 2015 -:	16
Pathway eligibility	rwill be detern	nined at the co	nclusion of the	PEAQ review in 2015-16. The	chart applies t	o those institut	ions that will fe	llow the Standard Pathway ei	ther by placement	t or by choice.
Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2017-18 2018-19 2019-20		2020-21	2021-22
Pathway Cycle	Year 7	Year 8	Year 9	Year 10	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Institutional Activities	Submit Interim reports and undergo visits if and as required			Assurance Filing (Assurance Argument and Evidence File); Federal Compliance Requirements:	Submit interim reports and undergo visits if and as required			Assurance Filing (Assurance Argument and Evidence File); Federal Compliance Requirements	Submit Interim reports and undergo visits if and as required	
Peer Review	Review interim reports and conduct visits if and as required			Assurance Review and Comprehensive Evaluation (with visit)	Review interim reports and conduct visits if and as required			Assurance Review and Comprehensive Evaluation (with visit)	Review interim reports and conduct visit if and as required	
Commission Decision- Making	Action on int	erim reports an as required	d visits if and	Action on Comprehensive Evaluation	Action on Interim reports and visits if and as required		Action on Comprehensive Evaluation and Reaffirmation of Accreditation ²	Action on interim reports and visits if and as required		
New Criteria ³	Effective 1/1/134									
Other Monitoring				submitted by affiliated institut through reports, visits, and oth				/ change processes as appropri	ate to planned in	titutional
	(p. 1	.7, a	ppl	ies only	/ to	Stai	nda	rd Path	way)

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Tra	nsition	Map P	: For in	stituti	ons with the n	ext PEA	Q reaffi	rmatio	n visit in 201	6-17
athway eligibility	will be determ	ined at the cor	clusion of the	PEAQ review i	n 2016-17. The chart applies t	o those institut	ions that will fi	ollow the Stand	ard Pathway either by place	ement or by choice.
Year	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22
Pathway Cycle	Year 6	Year 7	Year 8	Year 9	Year 10	Year 1	Year 2	Year 3	Year 4	Year 5
Institutional Activities	Submit interim reports and undergo visits if and as required			Assurance Filing (Assurance Argument and Evidence File); Federal Compliance Requirements	Submit interim reports and undergo visits if and as required			Assurance Filing (Assurance Argument and Evidence File); Federal Compliance Requirements ¹	Submit interim reports and undergo visits if and as required	
Peer Review	Review interim reports and conduct visits if and as required			Assurance Review and Comprehensive Evaluation (with visit)	Review interim reports and conduct visits if and as required			Assurance Review and Comprehensive Evaluation (with visit)	Review interim reports and conduct visit if and as required	
Commission Decision- Making	Action on Interim reports and visits if and as required			Action on Comprehensive Evaluation ⁹	Action on interim reports and visits If and as required			Action on Comprehensive Evaluation and Reaffirmation of Accreditation ²	Action on interim reports and visits if and as required	
New Criteria ¹	Effective 1/1/134									
Other Monitoring					affiliated institutions through ts, visits, and other means as i			ply change proc	esses as appropriate to plan	ned institutional

Modification to the cycle

- All institutions have at least two years to prepare for a comprehensive evaluation
- Modified schedule in place only during transition years
- Review at Year 6 (instead of Year 4) when reaffirmation in 2018-19, 2019-20, 2020-21

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What can you do now?

- Think Assurance Argument and Evidence File and begin building
- Figure out where you are on timeline and transition calendar
- Take stock of improvement initiatives already in play
- Complete currently required monitoring (reports or visits)